

If it is to be,  
it is up to me  
to do it

Helping Anyone

(Children/Parents/Neighbors/Relatives/Friends)

Overcome Reading/Spelling Problems

by

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## Student-Tutor Contract

As a student I \_\_\_\_\_ promise to do my best

📖 to never say the word can't because I know that the word can't is perhaps the worst four letter word a person can say. Saying "I can't" won't help me learn to improve my reading and spelling.

📖 to be on time for my tutoring sessions.

📖 to wear a smile.

📖 to learn from my mistakes.

& and to thank my tutor for helping me learn that I can learn to improve my reading and spelling.

\_\_\_\_\_  
Signature of student

\_\_\_\_\_  
Date

As a tutor I \_\_\_\_\_ promise to do my best

📖 to never say the word can't because I know that the word can't is perhaps the worst four letter word a person can say. Saying "I can't" or allowing my student to say, "I can't" won't help me help my student improve his reading and spelling.

📖 to be on time for my tutoring sessions.

📖 to wear a smile—and let my student know that I enjoy seeing him improve his reading/spelling skills.

📖 to learn from my mistakes and help my student understand that mistakes are opportunities to learn.

📖 to attend regularly (if available) a local adult community education class designed to help me improve my tutoring skills.

📖 and to cooperate fully with the school system and never, never criticize the schools or other teachers especially in front of my student because blaming others is not constructive. Teaching and tutoring is what is important.

\_\_\_\_\_  
Signature of tutor

\_\_\_\_\_  
Date

## Lesson 3

**Before you meet with your student fill in the blanks.**

Mistakes are opportunities to \_\_\_\_\_

I respect my student. He is not \_\_\_\_\_.

It doesn't matter how fast he learns. It only matters that he does \_\_\_\_\_.

Forgetting is normal. You forget. I forget. What did you have for supper on April 19, 1997. Have you forgotten? \_\_\_Yes. \_\_\_No.

If you answered "yes" does that mean you are dumb or just plain normal?

### Things to SAY OFTEN to your student

Very good!

Great!

Good going!

See you're learning without studying!

Hey, don't worry about mistakes!

We all make mistakes, but don't expect me to tell you all of my mistakes. Just use your eraser and make it right.

### Things NEVER to say to your student

Didn't I just tell you?

Can't you remember anything?

Just sound it out.

You're not trying.

When you meet your student, smile. Say something like: "Hey, you're looking good today. Are you ready for a real fast learning session? Are you ready to make mistakes and to learn from them. Okay, here's lesson 3." (Give him p. 111).

**batted** 1. Babe Ruth **batted** in the winning run many times. **batted**

If your student gets it right, say: "Good! Okay, now let's try..."

If your student gets it wrong, say: "Don't worry about it. Just erase it and spell **batted**, **b- -a-** double the **t** and add **-ed**. Cover it up. Now write **batted** one more time in the first blank. Good.

Although Babe Ruth hit 714 home runs, he also set the record for strike outs! 1,330 times which stood for many years until Reggie Jackson came along. I guess he made a few mistakes, didn't he. But Babe Ruth didn't let his mistakes bother him. He just kept swinging.

<b>ratted</b> 2. My sister <b>ratted</b> her hair. <b>ratted</b>
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If your student gets it right, say: “Good! Okay, now let’s try...”

If your student gets it wrong, say: “Don’t worry about it. Just erase it and spell *ratted*, *r- -a* double the *t* and add *ed*. Cover it up. Now write *ratted* one more time in the first blank. Good.

Have you got the routine down pat as to what to do when your student gets it right or gets it wrong? \_\_Yes \_\_No.

If yes, assume the direction is there after each word in each lesson.

If no, put a book mark on this page and refer to it as often as necessary.

But again, please congratulate your student EACH TIME he gets a word right. Remember, he hasn’t studied the word! If he misses, help him understand that it’s all right to make a mistake. This is the way we are learning — from our mistakes.

The following are the rest of the words and their sentences for Lesson 3.

**batter** 3. I would like to be the first **batter** up.

**Flats** 4. **Flats** are what some people call apartments.

**flatters** 5. The dress you bought your mother really **flatters** her.

**spats** 6. We never have fights in our family—just little **spats**.

**mat** 7. Do you think we should have a welcome **mat**?

**matter** 8. What’s the **matter** with me?

**hat** 9. The Cat in the **Hat**<sup>1</sup> has the silliest **hat**.

<sup>1</sup>The first “hat” is capitalized because it is part of a name-The Cat in the Hat.

The student does **NOT** guess what word goes in the blanks.

- The tutor reads the word, the sentence, and the word again.
- The student attempts the spelling of the word in the blank that is within the sentence.
- The tutor gives the correct spelling of the word.
- The student corrects his/her own spelling. The student then covers up the corrected word and then writes the correct spelling one more time in the blank to the left of the sentence.

**The complete script with directions for the tutor begins back on page 10**

### Things to notice about this book

- Even though the sentences happen to be fairly easy to read (2.0 to 3.0 readability), the sentences don't turn off an adult.
- The students will learn without studying. The tutors will teach without having to correct papers!
- The words are carefully sequenced. Notice **AVKO guarantees** that if the directions are followed, even your most dyslexic student will, on the 5th lesson of the program, correctly spell the word ***you just now asked him to spell (See p. 11)*** even though he has never seen nor studied the word before.

### Lesson 1

- \_\_\_\_\_ 1. What are you looking \_\_\_\_\_?
- \_\_\_\_\_ 2. Sammy Sosa broke his \_\_\_\_\_.
- \_\_\_\_\_ 3. Who said, "Okay, you dirty \_\_\_\_\_!"?
- \_\_\_\_\_ 4. The kid across the street is a little \_\_\_\_\_.

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Student writes the "pre-test" sentence or just the target "pre-test" word on this line.

### Mistakes are Opportunities to Learn.