

# Sequential Spelling 6

for Home School

by

Don McCabe

Copyright © 2003 AVKO Dyslexia Research Foundation  
3084 W. Willard Road Suite 301  
Clio, MI 48420-7801

Telephone: (810) 686-9283 FAX: (810) 686-1101  
Websites: <http://www.avko.org> & <http://www.spelling.org>  
E-Mail: [avkoemail@aol.com](mailto:avkoemail@aol.com)

|     | 1st day            | 2nd day            | 3rd day           | 4th day          |
|-----|--------------------|--------------------|-------------------|------------------|
| 1.  | <b>! pilot</b>     | pilots             | piloted           | piloting         |
| 2.  | <b>! ballot</b>    | ballots            | balloted          | balloting        |
| 3.  | bigot              | bigots             | bigotry           | idiotic          |
| 4.  | idiot              | idiots             | idiocy            | idiocies         |
| 5.  | chariot            | chariots           | compatriot        | compatriots      |
| 6.  | patriot            | patriots           | <b>patriotic</b>  | patriotism       |
| 7.  | zealot             | zealots            | ingot             | ingots           |
| 8.  | despot             | despots            | despotic          | despotism        |
| 9.  | divot              | divots             | <b>! ache</b>     | <b>! aches</b>   |
| 10. | pivot              | pivots             | pivoted           | pivoting         |
| 11. | <b>city</b>        | <b>* cities</b>    | Bay City          | Bay City's       |
| 12. | <b>capacity</b>    | capacious          | incapacity        | <b>headache</b>  |
| 13. | audacity           | audacious          | perspicacity      | perspicacious    |
| 14. | veracity           | veracious          | verification      | verities         |
| 15. | <b>verify</b>      | verifies           | verified          | verifying        |
| 16. | mendacity          | mendacious         | sage              | sagacious        |
| 17. | vivacity           | vivacious          | sagacity          | <b>valid</b>     |
| 18. | simplicity         | felicity           | duplicity         | validity         |
| 19. | complicity         | accomplice         | oddity            | oddities         |
| 20. | <b>electric</b>    | <b>electrician</b> | heredity          | <b>timid</b>     |
| 21. | <b>electricity</b> | <b>electrical</b>  | inherited         | timidity         |
| 22. | <b>public</b>      | publication        | rigidity          | <b>humid</b>     |
| 23. | <b>publicity</b>   | <b>velocity</b>    | scarcity          | <b>humidity</b>  |
| 24. | authentic          | ferocity           | <b>ferocious</b>  | ferociously      |
| 25. | authenticity       | atrocities         | <b>atrocities</b> | <b>atrocious</b> |

\* **Homophones:** cities/city's/cities' Our city's mayor has been in many cities as the other cities' mayor. Note that what comes before the apostrophe determines whether the possessive is singular or plural.

**! Special Note:** The -ot ending in words such as *pilot*, *ballot*, *bigot*, etc., does not rhyme with *hot*, *lot*, or *tot*. These words have a base of more than one syllable and different phonic rules apply. Although the word *city* is pronounced "SIT tee," the structural ending -city is pronounced "suh tee." For a more complete explanation of these phenomena see McCabe's "The Mechanics of English Spelling" in *The Teaching of Reading and Spelling: a Continuum from Kindergarten through College*.

See the complete -ot family on pp. 690-1 in *The Patterns of English Spelling* (TPES); the -ity, pp. 729-37.

|     | 5th day         | 6th day               | 7th day            | 8th day               |
|-----|-----------------|-----------------------|--------------------|-----------------------|
| 1.  | profound        | <b>special</b>        | formal             | <b>person</b>         |
| 2.  | profundity      | <b>specialty</b>      | formality          | <b>personal</b>       |
| 3.  | * <b>real</b>   | <b>specialties</b>    | formalities        | ** <b>personality</b> |
| 4.  | <b>reality</b>  | artificial            | <b>normal</b>      | <b>personalities</b>  |
| 5.  | <b>legal</b>    | artificiality         | abnormal           | <b>nation</b>         |
| 6.  | legality        | <b>partial</b>        | abnormality        | <b>national</b>       |
| 7.  | frugal          | partiality            | abnormalities      | nationality           |
| 8.  | frugality       | impartial             | <b>origin</b>      | nationalities         |
| 9.  | trivial         | impartiality          | <b>original</b>    | <b>moral</b>          |
| 10. | triviality      | <b>my aching back</b> | <b>originality</b> | <b>morality</b>       |
| 11. | treaty          | treaties              | <b>! toothache</b> | <b>! aching</b>       |
| 12. | <b>! beauty</b> | <b>beauties</b>       | <b>beautiful</b>   | <b>beautifully</b>    |
| 13. | <b>duty</b>     | <b>duties</b>         | dutiful            | dutifully             |
| 14. | haughty         | haughtier             | haughtiest         | haughtiness           |
| 15. | <b>naughty</b>  | naughtier             | naughtiest         | naughtiness           |
| 16. | <b>mighty</b>   | mightier              | mightiest          | eighty                |
| 17. | <b>pity</b>     | pities                | pitied             | pitying               |
| 18. | <b>pitiful</b>  | pitifully             | * <b>flue</b>      | flues                 |
| 19. | Ritz            | the Ritz's            | * <b>due</b>       | <b>dues</b>           |
| 20. | Fritz           | Fritz's               | undue              | overdue               |
| 21. | howitzer        | howitzers             | Purdue             | Purdue's team         |
| 22. | seltzer         | Alka Seltzer          | residue            | residues              |
| 23. | * <b>blue</b>   | blues                 | bluing             | <b>Tuesday</b>        |
| 24. | <b>true</b>     | <b>true-blue</b>      | <b>avenue</b>      | avenues               |
| 25. | <b>glue</b>     | glues                 | glued              | gluing                |

\* **Homophones:**

|               |   |
|---------------|---|
| real/reel     | An authentic partner of a fishing rod is a real reel. |
| blue/blew     | John blew up when he saw a dent in his new blue car.  |
| dew/due/do    | Do you know when the dew is due to arrive?            |
| flue/flew/flu | The fly with the flu flew through the chimney flue.   |

\*\* **PRETEST WORD** \*\* **personality** Remember on the first day you had your children write the sentence: "Everybody has some kind of *personality*." Now you can hand the papers back to demonstrate to them how without studying they have learned a very difficult word. Only one out of four sixth grade students can spell *personality*.

**! Insane Words:** The word *beauty* ("bYOO tee") can be taught as an outlaw word because it appears not to follow any rules. Actually the word comes from the French beau ("BOH") which means good as in good-looking. The pattern -eau is consistently pronounced "OH" as in *bureau*, *plateau*, Trudeau, Clemenceau, Eau Clair, etc. In words such as *beauty* and *beautiful*, we have Anglicized the pronunciation but kept the original French spelling.

See the complete -al family on pp. 817-30 in *The Patterns of English Spelling* (TPES); the -ity, pp. 729-37; the -ue, pp. 314-5.

## Grading

If your particular system requires that a grade be given for spelling, we would recommend that tests for grading purposes be given at a separate time and that the students be graded on their learning of the spelling of the sounds — not the words as the suggested tests for grading purposes are constructed to do. AVKO gives permission for parents to duplicate (for classroom purposes only) the tests on the following pages. Read the sentences to your students. All they have to do is fill in the blanks. Notice that you are not testing on the whole word. You are testing only on the spelling patterns taught. That is why the initial consonants or blends are given to the student. Note: You can use this as a pre-test as well as a post-test to show real gains. How you grade these tests is up to you. Or use the 0-1 wrong = A, 2-3 = B, 4-5 = C, 6-7 = D. We don't expect that you'll have any E's.

### Evaluation Test #1 (After 40 Days)

|  | Pattern<br>being<br>tested | Lesson<br>word<br>is in |
|--|----------------------------|-------------------------|
| 1. I would be lost without <u>electricity</u> .                | ect+r+ic+ity               | 1                       |
| 2. There's nothing wrong about being <u>patriotic</u> .        | ot+ic                      | 3                       |
| 3. My spelling used to be <u>atrocious</u> .                   | o+ci+ous                   | 4                       |
| 4. My spelling used to be quite <u>original</u> .              | ig+in+al                   | 7                       |
| 5. My teachers did not like that kind of <u>originality</u> .  | ig+in+al+ity               | 7                       |
| 6. I suppose I shouldn't be so <u>personal</u> .               | on+al                      | 8                       |
| 7. We all have different <u>personalities</u> .                | on+al+ities                | 7                       |
| 8. My <u>memory</u> of that event is quite different.          | ory                        | 10                      |
| 9. Buying in bulk <u>quantity</u> may save money.              | ant+ity                    | 11                      |
| 10. What should be the <u>maximum</u> number of holidays?      | ax+i+mum                   | 11                      |
| 11. What should be the <u>minimum</u> ?                        | in+i+mum                   | 11                      |
| 12. <u>Quality</u> workmanship is often expensive.             | al+ity                     | 16                      |
| 13. I would like a job <u>previewing</u> movies.               | iew+ing                    | 24                      |
| 14. I'm sure it would be a <u>worthwhile</u> experience.       | wor+th+wh+ile              | 17                      |
| 15. Why do brides wear something <u>borrowed</u> ?             | orrow+ed                   | 27                      |
| 16. We have too many leaders and not enough <u>followers</u> . | ollow+er+s                 | 28                      |
| 17. You're <u>probably</u> right.                              | ob+abl(e)+y                | 29                      |
| 18. Most <u>private</u> investigations are quite boring.       | iv+ate                     | 29                      |
| 19. We all have a right to <u>privacy</u> .                    | iv+acy                     | 29                      |
| 20. Old-fashioned <u>remedies</u> sometimes work.              | ed(y)+ies                  | 38                      |

Name \_\_\_\_\_

Date \_\_\_\_\_

## TEST #1

Please, please, please do NOT start until your teacher gives you the directions.

You must stay with your teacher as she reads the sentences.

All you have to do is to fill in the blanks with the missing letters.

1. I would be lost without el\_\_\_\_\_.
2. There's nothing wrong about being patri\_\_\_\_\_.
3. My spelling used to be atr\_\_\_\_\_.
4. My spellings used to be quite or\_\_\_\_\_.
5. My teachers did not like that kind of or\_\_\_\_\_.
6. I suppose I shouldn't be so pers\_\_\_\_\_.
7. We all have different pers\_\_\_\_\_.
8. My mem\_\_\_\_\_ of that event is quite different.
9. Buying in qu\_\_\_\_\_ may save money.
10. What should be the m\_\_\_\_\_ number of holidays?
11. What should be the m\_\_\_\_\_ ?
12. Qu\_\_\_\_\_ workmanship is often expensive.
13. I would like a job prev\_\_\_\_\_ movies.
14. I'm sure it would be a \_\_\_\_\_ experience.
15. Why do brides wear something b\_\_\_\_\_ ?
16. We have too many leaders and not enough f\_\_\_\_\_.
17. You're pr\_\_\_\_\_ right.
18. Most pr\_\_\_\_\_ investigations are quite boring.
19. We all have a right to pr\_\_\_\_\_.
20. Old-fashioned rem\_\_\_\_\_ sometimes work.