

Sequential Spelling 7

for Home School

by

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	1st day	2nd day	3rd day	4th day
1.	! lettuce	Bruce	Bruce's badge	## mischief
2.	** produce	producing	productive	production
3.	induce	induced	inductive	induction
4.	truce	truces	deuce	deuces
5.	introduce	introduced	introducing	introduction
6.	reduce	reduces	reducing	reduction
7.	reproduce	reproduced	reproducing	reproduction
8.	abandon	abandons	abandoned	abandoning
9.	abolish	abolishes	abolished	abolishing
10.	apathy	apathy	apathetic	apathetically
11.	abroad	abundant	achieve	achievement
12.	again	against	achieving	achieved
13.	agree	agreeable	agreeably	agreement
14.	* ahead	alarm	alarming	aloud
15.	among	amongst	* amount	amounts
16.	* amuse	amuses	amused	amusing
17.	amusement	amusements	* apiece	aware
18.	* avoid	avoids	avoided	avoiding
19.	* awake	awaken	awakening	awakened
20.	absent	abscess	absolute	absolutely
21.	absence	absorb	absorption	abstract
22.	absurd	absurdity	abundance	abstraction
23.	to ** abuse	** abuses	abused	abusing
24.	child ** abuse	many ** abuses	abusive	## mischievous
25.	** produce department	produce dept.	produce dept.	produce dept.

*** Homophones:**

lettuce/let us	Let us have lettuce on our sandwiches.
ahead/a head	Stop ahead. He needs a head on his shoulders.
amuse/a muse	The ancient Greeks believed a comedy would amuse a muse.
avoid/a void	You should avoid having a void in your schedule.
awake/a wake	You should be wide awake when you attend a wake.
produce/pro deuce	If you paid the two of hearts enough, would that pro deuce produce a trick?
amount/a mount	He bought a mount for an unknown amount of money.
apiece/a piece	He bought a piece of pie and a piece of cake for fifty cents apiece.

**** Heteronyms:**

abuse (“uh B’YOO-ss”)/abuse (“uh B-YOO-z”) If we abuse authority it could be called authority abuse!
 produce (“proh DOO-ss”)/produce (“PRAH doo-ss”) Truck farmers produce a lot of produce but no trucks.

Tricky Words: mischief & mischievous—Perhaps the most common misspelling of *mischievous* is “mischievious.” The common mispronunciation yields a pattern similar to *envious* and *devious*. However, *mischievous* comes from *mischief*. We just change the letter f to a v and add the same –ous ending as we do in *marvelous* and *humorous*.

See the complete –uce family on p. 346 in *The Patterns of English Spelling* (TPES).

	5th day	6th day	7th day	8th day
1.	## accept	accepts	accepted	acceptable
2.	acceptance	accent	accentuate	accentuated
3.	## access	accessible	accessory	accessories
4.	accident	accidents	accidental	accidentally
5.	accommodate	accommodated	accommodating	accommodations
6.	* accompany	accompanied	accompanying	accompanist
7.	accomplish	accomplishes	accomplished	accomplishment
8.	* accord	according	accordingly	accordance
9.	* account	accounts	accounted	accounting
10.	accumulate	accumulated	accountant	accountants
11.	accurate	accurately	accusation	accusations
12.	accuse	accuses	accused	accusing
13.	* accustom	accustomed	* across	* across
14.	acknowledge	acknowledged	acknowledging	acknowledgment
15.	acquaint	acquaints	acquainted	acquaintance
16.	* acquire	acquires	acquired	acquiring
17.	acquit	acquits	acquitted	acquittal
18.	adapt	adapts	adapted	adapting
19.	* addition	additions	additional	additionally
20.	adequate	adequately	adhere	adhesive
21.	adjacent	adjective	adherent	adherents
22.	adjourn	adjourned	adjournment	admit
23.	adjust	adjusted	adjustment	admission
24.	administer	adopt	adoption	inadmissible
25.	administration	adolescent	* adolescents	* adolescence

*** Homophones:**

accompany/a company	Have you ever tried to accompany a company man?
accord/a cord/ a chord	We came to an accord over the ownership of a cord of wood. He played a strange chord.
account/a count	How do you account for a count (rather than a duke) ruling a country?
accustom/a custom	Sometimes it's difficult to accustom yourself to a custom of always bowing.
acquaint/a quaint	Did you acquaint yourself with a quaint little town?
acquire/ a quire/a choir	We tried to acquire a quire of paper for a choir.
addition/edition	In addition, we had to add an editor to edit a first edition.
across/a cross	Have you ever had a cross neighbor yelling at you from across the street?
adolescents/adolescence	I wish those adolescents would get through adolescence soon.

Tricky Words:

accept/except	Please accept my apology for inviting everybody except you to the party.
access/excess	We tried to get access to the excess materials.
affect/effect	How will this affect you? Will it really have an effect on you?

Grading

If your particular system requires that a grade be given for spelling, we would recommend that tests for grading purposes be given at a separate time and that your children be graded on their learning of the spelling of the sounds — not the words as the suggested tests for grading purposes are constructed to do. AVKO gives permission for parents to duplicate (for classroom purposes only) the tests on the following pages. Read the sentences to your children. All they have to do is fill in the blanks. Notice that you are not testing on the whole word. You are testing only on the spelling patterns taught. That is why the initial consonants or blends are given to the children. Note: You can use this as a pre-test as well as a post-test to show real gains. How you grade these tests is up to you. Or use the 0-1 wrong = A, 2-3 = B, 4-5 = C, 6-7 = D. We don't expect that you'll have any E's.

Evaluation Test #1 (After 40 Days)

	Pattern being tested	Lesson word is in
1. You'll find the lettuce in the <u>produce</u> department.	-uce	1
2. Don't make a big <u>production</u> out of it.	-uction	4
3. Some <u>accidents</u> are unavoidable.	-cci- = k/si	6
4. I'm glad to make your <u>acquaintance</u> .	-cqu- = k/kw	8
5. Will you <u>vouch</u> for him?	-ouch	9
6. We did a <u>thorough</u> job of cleaning that room.	-or + ough	11
7. You're giving me a <u>headache</u> .	ch=k	13
8. We won the game on a <u>technicality</u> .	ch=k/-ality	13
9. Don't try to <u>psych</u> me out.	y=i/ch=k	13
10. Who needs a course in <u>psychology</u> ?	y=i/ch=k + ology	13
11. Are we still on <u>schedule</u> ?	ch=k/u/e	17
12. We don't spell <u>chic</u> "SHEEK."	ch=sh; i=ee	23
13. It went down the <u>chute</u> .	ch=sh	24
14. Let your <u>conscience</u> be your guide, by Jiminy.	sci=sh/ence	26
15. I enjoy watching some <u>commercials</u> .	cial="shul"	27
16. Gold is considered to be a <u>precious</u> metal.	ci=sh/ous=us	29
17. Please try to be more <u>diplomatic</u> .	-atic	32
18. Are you interested in international <u>diplomacy</u> ?	-acy	32
19. We just had time to get to the <u>concession</u> stand.	-ession	36
20. Did you hear that <u>explosion</u> ?	-osion	36

Name _____

Date _____

TEST #1

Please, please, please do NOT start until your teacher gives you the directions.

You must stay with your teacher as she reads the sentences.

All you have to do is to fill in the blanks with the missing letters.

1. You'll find the lettuce in the prod_____ department.
2. Don't make a big prod_____ out of it.
3. Some a_____dents are unavoidable.
4. I'm glad to make your a_____aint_____.
5. Will you v_____ for him?
6. We did a th_____ job of cleaning that room.
7. You're giving me a heada_____e.
8. We won the game on a te_____nic_____.
9. Don't try to _____me out.
10. Who needs a course in _____?
11. Are we still on _____edule?
12. We don't spell _____ "SHEEK."
13. It went down the _____ute.
14. Let your con_____ be your guide, by Jiminy.
15. I enjoy watching some commer_____.
16. Gold is considered to be a pre_____ metal.
17. Please try to be more diplom_____.
18. Are you interested in international diplom_____?
19. We just had time to get to the conc_____stand.
20. Did you hear that expl_____?