Part II Using Keyboarding as a method to tutor AT HOME a student with severe learning disabilities

Before each lesson volunteer tutors (such as parents) should read the instructions aloud to the student. We prefer that tutors use the "neurological impress" method with their students — that is, with plain index card or finger the tutors point out the words as they read them. This way the students who are reading along (or attempting to read along with their tutors) can hear the words correctly pronounced and have his mistakes in reading corrected immediately without any special attention being given to them.

We highly recommend that the time allotted to keyboarding be from ten to fifteen minutes three to six times a day. Please treat this just as you would a doctor's prescription. If the prescription reads take one red pill three times a day, it means just that. It doesn't mean take all three at one time. So too, to be the most effective, this keyboarding program should be done at regularly scheduled intervals. For example:

One Possible Daily Schedule for School Days

6:30-7:00 Wake up, shower, dress.

7:00-7:15 Keyboarding with volunteer tutor (parent).

7:15-7:30 Breakfast

7:30-8:00 Travel time

8:00-3:00 School

3:00-3:30 Travel time

3:30-5:00 Home Work (Free time when finished)

5:00-5:15 Keyboarding with volunteer tutor (parent).

5:15-7:00 Supper, dishes, free time.

7:00-7:15 Keyboarding with volunteer tutor (parent).

7:15-9:30 Free time (when chores or homework don't interfere).

One Possible Daily Schedule for Weekends & Holidays

15 minutes keyboarding before and/or after breakfast.

15 minutes keyboarding before and/or after lunch.

15 minutes keyboarding before and/or after supper.

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