

AVKO Tutor Training Series

Tutor Training Series

Issue 3

Featured Material



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[Materials](#)
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Dear Don,

Thanks for joining me again on this journey to becoming an AVKO Tutor. Did you do your homework from last time? It was a bit more reading than last time, but you can handle it!

For this week's lesson, we will finish up our work with phonics and move on to the learning to read process and handwriting.

Keep up the good work!

Phonics - The Most Misunderstood Approach to Teaching Reading



We'll start out today's work with Don McCabe's workshop on phonics.

Pull out a pad of paper and take notes for your own reference.

OK, you're ready to listen to the workshop! Go to the [workshop recordings page on the AVKO.org website](#) and download the "Phonics..." Mp3. You may wish to burn this to an audio CD so that you can listen to it in your car, do chores, etc.

Pull Out Your Textbook

The Teaching of Reading & Spelling:



by
Don McCabe
AVKO Educational Research Foundation

The textbook [The Teaching of Reading and Spelling: A Continuum from Kindergarten through College](#) will be our main reference throughout this series. This book is one of the many books available for free as an e-book with [AVKO membership](#).

Before We Get Too Involved:

- Read [The Complete I Before E Rule](#)
- Read [George Bernard Shaw's "ghoti"](#)
- Read [Spell Check](#) (p. 148)
- Preview [Let's Write Right](#) and [Starting at Square One](#)

Let's dive in:

- 1.) A Common Sense Approach to the Teaching of Handwriting (pp. 100-105)
- 2.) A Rationale for Teaching Reading/Spelling through the Side Door of Handwriting (p. 106)
- 3.) Developing a School-wide Approach to the Teaching of Spelling through Handwriting (p. 108)
- 4.) Techniques for Teaching Handwriting (p. 109)
- 5.) The SQ3R Reading Formula (pp. 265-6)
- 6.) Building a Better Vocabulary (pp. 278-9)
- 7.) SITDOWN Method (pp. 280-1)
- 8.) [Using Readings for Comprehension](#)

Your Homework for Today's Lesson:

- Be sure that you've read everything that was assigned in today's lesson. Formulate and ASK any questions that you may have at this point.
- Listen to the [workshop](#) "I Think My Child Might Be Dyslexic -- Does it Matter?"
- Look over the suggested order for presenting spelling patterns to be used in handwriting exercises (starts on p. 110)
- Look over the diagnostic and prescriptive tests of The Teaching of Reading (pp. 150-233)

You're off to a great start! You are well on your way to becoming an AVKO tutor. Keep up the good work, be diligent with your lessons and reading, and ask questions!

Be sure to join us on the social networking sites (see below) to connect with others and get the latest updates from AVKO.

Sincerely,

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