

The Patterns of English Spelling

VOLUME X

Prefixes / Roots / Suffixes

Such as:	↓	↓	↓
<i>Con-</i> in <u>con</u> serve	<i>-serve-</i> in <u>con</u> servative	<i>-tion</i> in <u>con</u> servati <u>on</u>	
<i>Mal-</i> in <u>ma</u> lnutrition	<i>-nutri-</i> in <u>nutri</u> ent	<i>-tious</i> in <u>nutri</u> tious	
<i>bene-</i> in <u>ben</u> efit	<i>-fic-</i> in <u>ben</u> eficial	<i>-ent</i> in <u>ben</u> efici <u>ent</u>	

By

Don McCabe

Research Director

Copyright © 1997 AVKO Educational Research Foundation Inc.
3084 W. Willard Road
Clio, Michigan 48420
Phone: (810) 686-9283 FAX: (810) 686-9283

TABLE OF CONTENTS

Index of Volume 10 by Prefixes 1001
Families by Prefixes -- Pages 1004 - 1056

Index of Volumes 1-10 by Suffixes 1057
Families in Volume 10 by Suffixes -- Pages 1064-1070

Index of Volumes 1-10 by Roots 1071
Families in Volume 10 by roots -- 1071-1075

PAGE NUMBERING OF THE VOLUMES

The first number indicates the volume, the last two the page. For example page 604 is the 4th page in volume 6. Page 1045 is the 45th page in Volume 10.

CONTENTS OF THE VOLUMES					
Volume Number	TYPES OF WORDS	EXAMPLES			FIRST PAGE
1	Short Vowels: CVC	dad	get	tin	101
2	Short Vowels: CVCC	band	went	itch	201
3	Long Vowels: CV & CVe	go	nice	tube	301
4	Long Vowels: CVVC	raid	seem	roam	401
5	-R & W- controls	car	cart	ward	501
6	Basic Suffixes	batter	battle	dreadful	601
7	The Ending Y's	destiny	simplify	trickiest	701
8	Power Suffixes	precious	partially	permission	801
9	Advanced Patterns	techniques	chauvinist	fianc�e	901
10	Prefixes/Suffixes/Roots	psychology	photographic	synthesizer	1001

A Few Observations

If it is true as the experts¹ tell us that phonics need only be taught in the first two grades, then third graders should have no trouble with the words that end -cial or -tial as in *special* and *essential*. Yet, only 5% could correctly spell *special*. And only 2% could correctly spell *essential*. Obviously, something is wrong. And if it is true that students don't spell as well today as the students did when the *New Iowa Spelling Scale*² was written, something is seriously wrong with our spelling curriculum or how spelling is—**or is not**—taught. Mostly, is not. As nearly every spelling program is based upon the same word frequency studies as the *New Iowa Spelling Scale* we can estimate quite accurately the number of ending -cial or tial (such as *crucial*, *specialties*, and *essentials*) that occur in traditional spelling texts from grades 2 through 8. Of the over 116 possible, only 11 of these words regularly occur.

¹Anderson, Richard C., Elfrieda H. Heibert, *et. al.* *Becoming a Nation of Readers: The Report of the Commission on Reading*. Washington, D.C., The National Institute of Education, U.S. Department of Education.

²Greene, Harry. *The New Iowa Spelling Scale*. Iowa City: The University of Iowa, 1954.