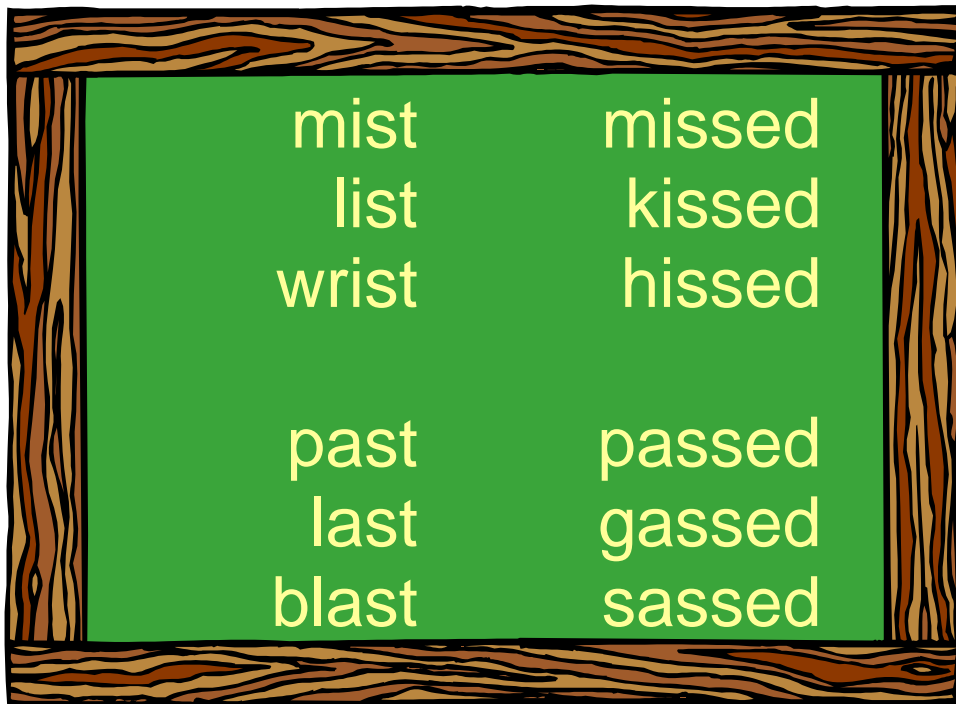


My Book of Rimes and More Rhymes



**A Rhyming Dictionary
for teaching spelling via the writing of poetry.**

by

Don McCabe

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How to Use My Book of Rimes and More Rhymes

1. For Writing Poetry:

Look up the word's rime in the alphabetic listing and go to the page where all the words that rhyme with it can be found as well as lots of neat information. Supposing you look up barefoot and it's not there. What now? Look up foot. Well, actually, you look up oot. When you get there, there will be oot1 and oot2 as there are two oot rimes that don't rhyme. The oot1 will be the rime that rhymes with hoot, shoot, and loot. The oot2 will rhyme with foot. To do a complete alphabetical index would have taken over 100 pages. So, we did it the easiest and most complete way. To find the rime of any word just go from the back of the word until you reach a vowel or vowel digraph. That works for the little words. For that big words you should go further as in urther for further, cious for gracious, and ition for ignition. We tried to be as complete as possible without having an index of 100 pages.

Fun lessons can be:

Short one liners with first and last words rhyming as in:

Vance won't take a chance.

Tom is very calm.

Money is better than honey.

You take any page of rhyming words and let your students make as many as they can in 10 minutes. Repeat every day for a week. Then move up to:

Short two liners with last words rhyming as in:

*Vance won't take chances
learning any new dances.*

*Tom was very calm
until he saw the bomb.*

*He doesn't have any money
To pay for all that honey.*

Move up to three liners, four liners, limericks, sonnets etc.

2. Combining "poetry" with vocabulary building.

You can easily do several words every day that rhyme. For example, turn to page 180 where you can find all kinds of -ous words from the common *nervous* and *generous* to the less than *ubiquitous* words like *iniquitous*. Yes, I know I should *eschew obfuscation* and from big words take a long *vacation*. It makes me *panic* to see someone so *manic* –this is a sample of a composition exercise. Writing quick little rhymes that show an understanding of the words is one of many possible assignments. We suggest that you try to make vocabulary (and handwriting) fun.

2. For Practice in handwriting (Manuscript or Cursive)

If you are using *Let's Write Right* each lesson will direct you to the page or pages in this book that you can use to practice handwriting. You can have your student just copy the words that go with the lesson. We recommend that you make sure that your students are not just copying letters. If they cannot read a word or do not know what the word means, they should be instructed by you to ask you what the word is and what it means. Please don't tell them to look it up in the dictionary. Dictionary work should be separate from the handwriting until such time as handwriting becomes completely automatic. Besides, one of your main objectives is to help your students increase their vocabulary. Unfortunately, if students are told to "Look it up" everytime they ask what a word means, they have a tendency to stop asking. Keep them asking. Keep them learning. Have fun.

Better yet, you can dictate the words to incorporate spelling with handwriting practice.

It is very, very important that if your student misspells a word, that you give the student the correct spelling **immediately**. Make sure that the misspelling is erased and the replaced with the correct spelling before the next word is given.

3. Writing for speed and legibility.

Set the kitchen timer for 5 minutes. Have your student write as many words as he can copy on a selected page. After the bell dings, stop and check the handwriting. If any letters or letter combination are not legible, have him practice just the letter or letter combination such as d or cl for two minutes as fast as he can do it legibly.

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My Book of Rimes and More Rhymes



Notice is not ice.

Not ice is not notice.

We notice good service by a novice.

Good service is no vice.

Have fun with rimes and rhymes!

-AB**See Unit 1, Lesson 1****-AB**

	/AB/	/AB-z/	/AB-d/	/AB ing/
	cab			
Available later on in Unit 1			Not available until Unit 6	
		cabs		
	scab	scabs		
	tab	tabs		
	stab	stabs	stabbed	stabbing
	dab	dabs	dabbed	dabbing
	crab	crabs		
	drab			
		Babs		
Words available in later units				
Unit 2	gab	gabs	gabbed	gabbing
	grab	grabs	grabbed	grabbing
Unit 5	jab	jabs	jabbed	jabbing
Unit 6	lab	labs		
	slab	slabs		
	flab			
	nab	nabs	nabbed	nabbing
	/AB ee/	/AB eez/	/AB ee ur/	/AB ee ist/
	cabby	cabbies		
	tabby	tabbies		
	shabby		shabbier	shabbiest
	flabby		flabbier	flabbiest
	crabby		crabbier	crabbiest
	grabby		grabbier	grabbiest

-AD**See Unit 1, Lesson 1****-AD**

/AD/	/AD-z/	/AD id/	/AD ing/
	Available Unit 2	Available Unit 3	Available Unit 6
ad	ads		
add	adds	added	adding
bad			
cad	cads		
dad	dads		
sad			

Available in later units

Unit 2	fad	fads
	Brad	Brad's
	brad	brads

Unit 5 had

Unit 6	lad	lads
	glad	
	clad	
	mad	

Unit 7	pad	pads	padded	padding
	/AD ee/	/AD eez/	/AD eed/	/AD ee ing/

daddy	daddies		
caddy	caddies	caddied	caddying
lady	ladies		

	/AD ur/	/AD urz/	/AD ist/	
	adder	adders		
	ladder	ladders		
	stepladder	stepladders		
	bladder	bladders		
	madder		maddest	madly
	sadder		saddest	sadly

-AR**See Unit 1, Lesson 2****-AR**

/AH'r/	/AH'r-z/	/AH'rd/	/AH'r ing/
bar	bars	barred	barring
car	cars		
scar	scars	scarred	scarring
tar	tars	tarred	tarring
star	stars	starred	starring

Available in later units

Unit 2 far
afar

Unit 5 char chars charred charring
jar jars jarred jarring

Unit 6 mar mars marred marring
par pars parred parring
spar spars sparred sparring
radar

/AH'rm/	/AH'rm-z/	/AH'rm-d/	/AH'rm ing/
arm	arms	armed	arming
disarm	disarms	disarmed	disarming
harm	harms	harmed	harming
farm	farms	farmed	farming
charm	charms	charmed	charming
alarm	alarms	alarmed	alarming

/AH'r mur/	/AH'r murz/
farmer	farmers
charmer	charmors

Note: The word *are* rhymes with all the –ar words. The –are rime rhymes with air and dare. See –ard Family p. 7 for rimes that rhyme with arred starred.

-AT**See Unit 1, Lesson 3****-AT**

/AT/	/A-tss/	/AT id/	/AT ing/
		Unit 2	Unit 6
at			
bat	bats	batted	batting
rat	rats	ratted	ratting
sat			
cat	cats		
scat	scats		

Available in later units

Unit 2	fat		
Unit 5	hat chat that	hats chats that's	chatted chatting
Unit 6	flat mat Nat gnat	flats mats Nat's gnat's	matted matting
Unit 7	Pat pat	Pat's pats	patted patting