

Suggested Grade Levels for AVKO Materials

Spelling

Starting at Square One – Pre-schoolers through 3rd; Remedial for 4th through 12th.

It is the only curriculum ever devised for parents to teach their pre-schoolers through first graders reading, spelling, handwriting and keyboarding AS the students are learning the alphabet NOT after! It is especially useful for teaching English as a second language.

Sequential Spelling Volumes 1-7 – 2nd Grade - Adult

It is arranged, not by grade level, but by syllable patterns. Students should always start with Volume 1. Each book covers a range of grades in that pattern. Volume 1 begins with the most common syllable patterns CVC, CV, CVCe and CVVC. Because AVKO delivers spelling rules through word families, it makes the progression of learning the spelling words and rules simple. Examples: all, tall, stall, install, installment and ride pride bride side reside preside resident president. It is the only program in which students do NOT study,. Parent/teachers have nothing to correct and students use immediate self-correction. It is a phonic, research based, syllable patterned and word family organized program that students love and parents rave about. It is a true no-tears 15 minute a day spelling program!

If It Is To Be, It Is Up To Me To Do It – 6th Grade – Adult Remedial

It is the equivalent of Sequential Spelling 1 for the older child to adult learner. Although it starts with the easy –at family, the method, the sentences used, and the approach is definitely not kiddy-like. It is immediately apparent to the learner that it is for the older student and not a first grader.

Speech to Spelling – Approximately 4th Grade - Adult

This book contains spelling dictation exercises designed to eliminate the wanna's, hafta's, sposta's, its to bad's, etc. It uses the linguistic concepts of sandhi and synaloepha to help students recognize the differences and the similarities between spoken English and written English.

It-ss & Tooze, Apostrophes and The I before E Rule Made Easy – 3rd Grade - Adult

This book helps students and teachers understand some of the more commonly misunderstood spelling rules. This book contains a series of exercises in which the students get to correct their answers immediately but also to demonstrate their knowledge of the rule and to master it.

The Tricky Words – 3rd Grade - Adult

Through preview, intensive drill, and “sneaky” review, this book helps students master the confusing homophones like “you, yew and ewe” or “new , knew, and gnu.” It is Parent/teacher-directed, student self-corrected and has non-graded exercises designed for all ages.

The Reading Teacher's List of over 5,500 Basic Spelling Words – All Ages

The only source book that teachers and parents can use to determine the difficulty of any basic spelling word, to develop spelldowns with words of equal statistical levels of difficulty, and to create their own *Sequential Spelling* Tests based upon their own students' needs.

Individualized Spelling – Remediation for Middle School –Adult

This book is organized as a series of diagnostic and prescriptive spelling tests to teach spelling and reading. Students study only those patterns they need to learn. The words in all the tests are cross-referenced to the pages in ***The Patterns of English Spelling*** where all the words that contain the same patterns may be found.

The Patterns of English Spelling, 10 volumes – All Ages

The ONLY COMPLETE resource of all English spelling patterns, organized by phonograms for reading, spelling and vocabulary development, including the ones never traditionally taught! One can look up in the index any word (except those found on bathroom walls!) and find the page or pages on which all the other words that share the same patterns may be found.

Opposite the page that has the words listed by patterns is a page that has the most important of the words put into the context of sentences.

This series of books should be in all educational reference libraries and should be available to all teachers and parents.

Reading

Readings for Fluency – 2nd Grade and Up

Practice sentences to help the any reader (from ages 6-96) even adults, achieve automaticity in responding to common words no matter whether they are: *Hand printed*, in all CAPITAL LETTERS, or **written in *cursive***.

Word Families in Sentence Context — 2nd Grade and Up

Completely cross-referenced to *The Patterns of English Spelling* and *Sequential Spelling*, *Word Families in Sentence Context* provides the user with a sentence for the most common words of each word family.

Typing

Individualized Keyboarding – All Ages

This book teaches typing and keyboard skills, AND reading and spelling skills through the context of patterns rather than isolated key positions. As well as teaching letters in patterns, our keyboarding book introduces letters slowly to achieve mastery in a simple easy-to-read text.

Handwriting

Let's Write Right – All Ages

Handwriting doesn't have to be beautiful, but it does need to be legible. Using the D'Nealian script we have both manuscript and cursive examples. The exercises are intentionally crafted to follow the syllable patterns in our spelling books and reinforces reading and spelling skills through the backdoor of penmanship.

Rimes and More Rhymes – All ages

Our rhyming dictionary is a wonderful resource for writing poetry. Language Art effort are easy , fun and creative ways to reinforce spelling and vocabulary words. Creating poetry is pleasurable, strengthening both their creative side and word comprehension.

The Teaching of Reading and Spelling: A Continuum from Kindergarten to College -

A Textbook for Parents and Teachers that should be every university bookstore and taught in any class that could be described as The Teaching of Reading and Spelling 101.

This book is supplementary textbook for parents and teachers who need to know what should have been taught to their children's teachers. It includes practical diagnostic tests & answers to the Phonics vs. Whole language controversy.

Autobiography

To Teach A Dyslexic – Adults.

The author of the AVKO Foundation's books, Don McCabe "reminds us of the diversity and strengths of (dyslexics). ...He emphasizes the importance of family support and teachers who understand dyslexia and its effects. Especially useful is the section on effective teaching strategies based on the structure of written English." –Marcia Henry, PH.D., Former President, International Dyslexia Association.